Office of Sponsored and Academic Programs Support

~ Funding Opportunities ~

Arts • Humanities • International

GRANTS FOR ARTS PROJECTS: LEARNING IN THE ARTS FOR CHILDREN AND YOUTH/
NATIONAL ENDOWMENT FOR THE ARTS
Funds projects that help children and youth (5-18) acquire knowledge, skills, and understanding of the arts consistent with national, state, or local arts education standards. Experience, study, performance, and assessment of art-related projects is strongly emphasized. No research. Projects may take place in school-based or community-based settings. Projects based at IHEs are eligible if their ultimate impact is on children and youth. Awards range from $5,000 to $150,000. See http://www.nea.gov/grants/apply/Artsed.html for details.
Application Deadline: June 10, 2010

PROGRAM ENHANCEMENT GRANT/
CANADIAN EMBASSY
Provides grants to U.S. IHEs to further the development of Canadian studies programs on campuses. Allowable activities include travel, honoraria, materials, printing, computer time, and possible publishing fees as well as faculty and course development and membership fees for the Association for Canadian Studies in the U.S. Innovative projects that will significantly enhance the profile of a Canadian Studies program (on and off campus) will be given priority. Grants are up to $18,000 per year. See http://tinyurl.com/bgmm6l for details.
Application Deadline: June 15, 2010

FELLOWSHIPS PROGRAMS/
HAGLEY MUSEUM AND LIBRARY
Provides fellowships to utilize Hagley's collections in American economic, business, industrial, and technological history. Grants-in-aid support visits to Hagley for scholarly research in the imprint, manuscript, pictorial, and artifact collections for a max of $1,600 per month over two months. Henry Berlin du Pont Fellowships support access to and use of Hagley's research collections for up to six months. Dissertation Fellowships are also available for $6,000 and includes free housing and office space. See http://www.hagley.lib.de.us/grants.html for details.
Application Deadline: June 30, 2010

Business • Management

EWING MARION KAUFFMAN FOUNDATION
The Kauffman Foundation offers funding to organizations which have a vision for education and entrepreneurship. They want to advance programs that have significant potential to demonstrate innovative service delivery, in support of education and entrepreneurship. The foundation offers grants with ongoing submission deadlines. See http://www.kauffman.org/grants.cfm for details.

Education • Human and Community Development

LEARNING AND LEADERSHIP/STUDENT ACHIEVEMENT GRANTS/
NEA FOUNDATION FOR THE IMPROVEMENT OF EDUCATION
Provides opportunities for teachers, education support professionals, and higher education faculty and staff to engage in high-quality professional development and lead their colleagues in professional growth. The grant amount is $2,000 for individuals and $5,000 for groups engaged in college study. Student Achievement Grants provide $5,000 to improve the academic achievement of students by engaging in critical thinking and problem solving that deepen knowledge of standards-based subject matter. See http://www.neafoundation.org/grants.htm for details.
Application Deadline: June 01, 2010

READING AND WRITING EDUCATION RESEARCH/
U.S. DEPARTMENT OF EDUCATION
Supports projects to expand scientific knowledge of how students develop proficient levels of reading and writing comprehension, how reading and writing comprehension can be taught most optimally, and how it can be assessed in ways that reflect and advance current understanding of reading and writing comprehension and its development. See http://ies.ed.gov/funding/ for Education Research Programs for details.
Application Deadline: June 24, 2010

EDUCATION TECHNOLOGY/
U.S. DEPARTMENT OF EDUCATION
Supports research on education technology tools that are designed to provide or support instruction in reading, writing, mathematics, or science (including pre-reading, pre-writing, early mathematics, and early science) or to provide professional development for teachers related to instruction in reading, writing, mathematics, or science. See http://ies.ed.gov/funding/ for Education Research Programs for details.
Application Deadline: June 24, 2010

Health • Mental Health

IMPACT OF HEALTH COMMUNICATION STRATEGIES ON DIETARY BEHAVIORS/
NATIONAL INSTITUTES OF HEALTH
NCI, several NIH institutes plus OBSSR, FDA and CDC support research (R01; R21) focused on the development and implementation of effective communication strategies related to diet and health. Applicants are required to propose studies utilizing a communications research strategy for dietary behavior that can integrate at least 2 of the 3 primary levels (individual, community/environment, policy) within an ecological framework. Observational and intervention studies are equally encouraged. Expires 9/8/11. See http://grants.nih.gov/grants/guide/PA-files/PA-08-239.html for R01 details.
Application Deadline: June 05, 2010

BEHAVIORAL AND SOCIAL AGING RESEARCH/
NATIONAL INSTITUTES OF HEALTH
Supports basic social and behavioral research and training on aging processes and the place of older people in society. BSR is administratively organized into two branches: Individual Behavioral Processes; and Population and Social Processes, with substantial interactions between them. An additional section is devoted to Research Resources and Development. Unsolicited applications accepted on any relevant topic. Deadlines refer to R01 applications. See http://www.nia.nih.gov/ResearchInformation/ExtramuralPrograms/BehavioralAndSocialResearch/ for details.
Application Deadline: June 05, 2010

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Science • Engineering

TRANSFORMING UNDERGRADUATE EDUCATION IN STEM (TUES)/ NATIONAL SCIENCE FOUNDATION
(Formerly Course, Curriculum, and Laboratory Improvement program) Supports projects to improve the quality of STEM education for all undergraduate students. Especially encourages projects that have potential to bring about widespread adoption of classroom practices that embody understanding of how students learn most effectively. Transferability and dissemination are critical. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5741 for details.

Application Deadline: May 26, 2010

HYDROLOGIC SCIENCES/ NATIONAL SCIENCE FOUNDATION
Supports research on the flow of water and transport processes within streams, soils, and aquifers. Particular attention is given to spatial and temporal heterogeneity of fluxes and storages of water and chemicals over a wide range of scales; to geology; and to interfaces with the landscape, microbial communities, and coastal areas. Studies may also deal with processes in aqueous geochemistry and with the physical, chemical, and biological processes within water bodies. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13684 for details.

Application Deadline: June 01, 2010

SPECIAL GRANT PROGRAM IN THE CHEMICAL SCIENCES/ DREYFUS FOUNDATION
Supports innovative projects to increase public awareness, understanding, and appreciation of the chemical sciences; innovative approaches to chemistry education at all levels; and efforts to make chemistry careers more attractive. Research proposals and faculty, postdoctoral, and graduate student salaries are not customarily considered. Excessive travel budgets are discouraged. Deadline refers to initial inquiries, which are required. Invited full proposals are due by 11/10/10. See http://www.dreyfus.org/awards/special_grant_program_chemical.shtml for details.

Application Deadline: June 03, 2010

WORKFORCE PROGRAM IN THE MATHEMATICAL SCIENCE/ NATIONAL SCIENCE FOUNDATION
Supports innovative unsolicited workforce proposals in three areas: recruitment and retention to increase number and diversity of U.S. students who successfully pursue undergraduate and graduate degrees in math and statistics; educational breadth to broaden graduate and undergraduate education content in the mathematical sciences to prepare students for a wider range of career opportunities; and professional development. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503233 for details.

Application Deadline: June 15, 2010

DISSEMINATION NOTICE
OPEN HOUSE: A COMMUNITY CELEBRATION OF ROETHKE’S CENTENNIAL/ FY 08
Kay Harley, retired professor of English, with Co-Directors Lynne Graft and Ruth Sawyers, both assistant professors of English, received $11,930 from the Michigan Humanities Council for their Open House: A Community Celebration of Roethke’s Centennial, a four-day program. Their main goal was to reach a wider audience for reading and understanding of Theodore Roethke’s poetry. Another goal was to link Roethke’s legacy to the relevance of current creative writers. Activities supported from grant funding were poet and keynoter William Heyen, production of a 22-page Roethke tour book, Theodore H. Roethke—A Community Celebrates: Experiencing Roethke’s Saginaw Haunts and Poetry; publication of the 2009 Roethke Calendar, Roethke teaching unit, and Roethe Rendezvous and Haunts of Roethke Tour. The SVSU Library created an exhibit featuring first editions and other archive materials on Roethke. The events were well attended and received very favorable newspaper coverage.

THE THEODORE ROETHKE POETRY PRIZE CELEBRATION/ FY 08
Carlos Ramet, Executive Director to the President, was awarded $2,000 from the Saginaw Community Foundation, $750 from the Saginaw Arts & Enrichment Commission, and $500 from the Michigan Humanities Council, in support of the Theodore Roethke Memorial Poetry Award. The award honors an American poet who has published an individual book of poems in a specific period of three calendar years. Robert Pinsky, the 2008 recipient of the award, was honored at an awards banquet and ceremony. A collaboration of community members, local poetry group, “Friends” of the Roethke House, local journalist, and SVSU faculty, students, and staff, made the program a huge success. Funding from the grants supported honoraria for the panel of three national judges, extensive publicity, facilities and technical support at the awards ceremony, travel and accommodations for Robert Pinsky, and other related costs. The poetry award was held in conjunction with the Theodore Roethke Centennial Festival, which aimed to involve other community and arts organizations into the event as well as instilling a renewed appreciation of poetry to those who attended. All celebration events were well attended.

PERFORMANCE OF ROETHKE AND ME: CONJURING THE GARDEN MASTER/ FY 06
Linda Farynk, Director of the Melvin J. Zahnow Library, received $1,000 from the Northeast Michigan Arts Council and $5,000 from the Maxwell K. Pribil Memorial Fund, to bring the one-man play written, compiled, and performed by actor Richard Fitzpatrick, Roethke and Me: Conjuring the Garden Master, to the SVSU campus. The play was performed on November 12, 2008, during the Roethke Centennial Celebration and saw a turnout of over 150 people, with 60% of them being area residents. The goals of the project were to build a wider audience for reading and understanding Roethke’s poetry, link his legacy to the relevance of current creative writers, and highlight Roethke’s connections to the local area. The Roethke Centennial Celebration, attended by over 300 people, was labeled by The Saginaw News as, “the most outstanding arts event in 2008” in mid-Michigan.

WORKSHOP SCHEDULE: WINTER: 2010
Call the Sponsored Programs office at extension 4295, or register online at http://www.svsu.edu/workshops.

FUNDAMENTALS OF INTELLECTUAL PROPERTY AT SVSU
Led by Bob McKellar

Wed., March 24 3:30-4:30
Z-235

Thurs., March 25 11:00-12:00
Z-235

Wed., April 14 1:00-2:00
Z-235

Thurs., April 15 1:00-2:00
Z-235

LEARN ABOUT THE FULBRIGHT APPLICATION AND REVIEW PROCESS
Led by Judy Kerman - Recent Fulbright Reviewer

Effective January 4, 2010, the American Compeets Act requirement applies to all applications submitted to federal funding agencies. By submitting an application, SVSU and the Principle Investigator (PI) are certifying that all undergraduate and graduate students supported by the funded grant will successfully complete an institutional program of education in the Responsible Conduct of Research (RCR). More information, including examples of modules and instructions for accessing the material can be found on the Sponsored Programs website at www.svsu.edu/sponsoredprograms and by clicking on Collaborative Institutional Training Initiative (CITI) under project management.

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