Office of Sponsored and Academic Programs Support Funding Opportunities

**ARTS AND BEHAVIORAL SCIENCES**

**ASIAN STUDIES GRANTS AND FELLOWSHIPS • ASSOCIATION FOR ASIAN STUDIES**
Offers several grants to support the research of North American scholars to improve the quality of teaching about Asian cultures at the college and pre-college levels. Grant amounts, details and deadlines vary according to program. See [http://www.asian-studies.org/grants/main.htm](http://www.asian-studies.org/grants/main.htm) for details.

*Application Deadline: October 01, 2012*

**VISITING MEMBER AWARDS • INSTITUTE FOR ADVANCED STUDY SCHOOL OF SOCIAL SCIENCE**
Supports a group of 15-20 interdisciplinary and international scholars to pursue their own research. Also organizes a seminar on the year's focus and a weekly lunch at which members as well as invited guests present their on-going work. Visiting scholars are drawn from a wide range of fields including political science, economics, law, psychology, sociology, anthropology, history, philosophy, and literary criticism. The theme for 2013-14 is The Environmental Turn and the Human Sciences. Applications that do not fall within the parameters of the theme will also receive full consideration. See [http://www.sss.ias.edu/](http://www.sss.ias.edu/) for details.

*Application Deadline: November 01, 2012*

**RESEARCH GRANTS AND FELLOWSHIPS • JOHN F. KENNEDY LIBRARY FOUNDATION**
Provides small grants to support scholars and students needing to use the archival, manuscript and audiovisual holdings of the library. The purpose is to help defray living, travel and related costs incurred while doing research at the library. Kennedy Research Grants (deadlines: 3/15 and 8/15) can be on any topic relating to the Kennedy period. Ernest Hemingway Research Grants (11/1) are awarded to scholars requiring the use of the Hemingway Collection. Preference given to dissertation research by Ph.D. candidates working in newly opened or relatively unused collections. Other grants available. See [http://tinyurl.com/p9xcvr](http://tinyurl.com/p9xcvr) for details.

*Application Deadline: November 01, 2012*

**ROME PRIZE • AMERICAN ACADEMY IN ROME**
Supports residential humanities or fine arts fellowships in Rome for emerging artists and scholars in the early or middle stages of their careers. Winners of six-month and 11-month fellowships receive stipends of $15,000 and $27,000, respectively; room and board; and an office or studio. Applications typically due 11/1 annually with an application fee. The academy also offers: Residents Program, Visiting Artists and Scholars Program, Affiliated Fellows Program, Rome Sustainable Food Project and Summer Programs. See [http://www.aarome.org/apply/rome-prize/procedure-requirements](http://www.aarome.org/apply/rome-prize/procedure-requirements) for details.

*Application Deadline: November 01, 2012*

**ART WORKS: RESEARCH • NATIONAL ENDOWMENT FOR THE ARTS**
Supports research projects about the impact and value of the American arts sector. Research should focus on how and why Americans participate in the arts and what factors contribute to that participation. Impact research should quantify the cognitive, emotional, social, civic, or economic effects of the arts on individuals or communities. Applications from diverse research fields (sociology, economics, and anthropology) and diverse areas of expertise (health, education, and urban and regional planning) are encouraged. See: [http://nea.gov/grants/apply/Research/index.html](http://nea.gov/grants/apply/Research/index.html) for details.

*Application Deadline: November 06, 2012*
Office of Sponsored and Academic Programs Support Funding Opportunities

BUSINESS MANAGEMENT

ALFRED P. SLOAN FOUNDATION • ECONOMIC PERFORMANCE AND THE QUALITY OF LIFE
The Alfred P. Sloan Foundation believes that a theory-based, empirically-tested understanding of the U.S. economy is essential to improving the American quality of life. The Foundation funds grants for high-quality original research that promise to broaden that understanding or use it to improve American institutions. Grants in the Economic Performance and Quality of Life program have expanded our knowledge of how particular industries function, encouraged better communication and cooperation between citizens and their local governments, and focused scholarly and public attention on the issues and challenges faced by contemporary working families.

Application Deadline: Ongoing

VISITING MEMBER AWARDS • INSTITUTE FOR ADVANCED STUDY SCHOOL OF SOCIAL SCIENCE
Supports a group of 15-20 interdisciplinary and international scholars to pursue their own research. Also organizes a seminar on the year's focus and a weekly lunch at which members as well as invited guests present their on-going work. Visiting scholars are drawn from a wide range of fields including political science, economics, law, psychology, sociology, anthropology, history, philosophy, and literary criticism. The theme for 2013-14 is The Environmental Turn and the Human Sciences. Applications that do not fall within the parameters of the theme will also receive full consideration. See http://www.sss.ias.edu/ for details.

Application Deadline: November 01, 2012

RESEARCH GRANTS AND FELLOWSHIPS • JOHN F. KENNEDY LIBRARY FOUNDATION
Provides small grants to support scholars and students needing to use the archival, manuscript and audiovisual holdings of the library. The purpose is to help defray living, travel and related costs incurred while doing research at the library. Kennedy Research Grants (deadlines: 3/15 and 8/15) can be on any topic relating to the Kennedy period. Ernest Hemingway Research Grants (11/1) are awarded to scholars requiring the use of the Hemingway Collection. Preference given to dissertation research by Ph.D. candidates working in newly opened or relatively unused collections. Other grants available. See http://tinyurl.com/p9xcvr for details.

Application Deadline: November 01, 2012

GRANT PROGRAMS • NATIONAL COLLEGIATE INVENTORS AND INNOVATORS ALLIANCE
Awards multidisciplinary grants to faculty and students of NCIIA member institutions for collaborative programs to promote invention, innovation, and entrepreneurship. Course and Course and Program Grants (deadlines in May and November) of up to $50,000 may be used for equipment, supplies, travel, technical services, stipends and direct expenses. Advanced E-Team Grants (deadline in May) of up to $20,000 may be used for further development or commercialization. Sustainable Vision Grants (November deadline) of up to $50,000 support innovative educational programs based at U.S. IHEs. See http://nciia.org/grants for details.

Application Deadline: November 09, 2012
Office of Sponsored and Academic Programs Support
Funding Opportunities

**EDUCATION**

**ACE FELLOWS PROGRAM (Senior Faculty and Administrators) • AMERICAN COUNCIL ON EDUCATION**

Program is the premier higher education leadership development initiative in the country. It identifies and prepares senior faculty and administrators to become skilled in the leadership of change. Candidates, with a minimum of five years experience as faculty members or administrators, must be nominated by president or senior officer of their institution. Limited submission: no more than two candidates may be nominated from any campus. Host institutions must cost share. See [http://www.acenet.edu/programs/fellows](http://www.acenet.edu/programs/fellows) for details.

*Application Deadline: November 01, 2012*

**GRANTS PROGRAM (Youth, Prenatal – 21) • AMERICAN HONDA FOUNDATION**

Supports projects that meet the needs of youth, especially minority students. Projects have included job training and math, science, technology, and environmental education improvement, including curriculum development. Emphasis is on broad, innovative, and forward-thinking projects with national scope. Deadlines are 2/1, 5/1, 8/1, and 11/1, annually. Grants range between $20,000 to $75,000. Limited submission: one application permitted per 12 month period. See [http://corporate.honda.com/america/philanthropy.aspx?id=ahf](http://corporate.honda.com/america/philanthropy.aspx?id=ahf) for details.

*Application Deadline: November 01, 2012*

**NEA FOUNDATION GRANTS • NATIONAL EDUCATION ASSOCIATION FOUNDATION**


*Application Deadline: November 02, 2012*

**NAEd/SPENCER POSTDOCTORAL FELLOWSHIP PROGRAM • NATIONAL ACADEMY OF EDUCATION**

Supports early career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education. Applications from all disciplines are encouraged, provided they describe research relevant to education. Up to 20 fellowships of $55,000 for one academic year or $27,500/year for two consecutive years of half-time work will be awarded. Applicants must have received their PhD, EdD, or equivalent research degree between January 1, 2007, and December 31, 2012. See [http://tinyurl.com/lccg4c](http://tinyurl.com/lccg4c) for details.

*Application Deadline: November 02, 2012*

**MICHIGAN SPACE GRANT CONSORTIUM**

**Pre-College Education:** This program awards up to $5,000 to promote activities that encourage and enrich the study of mathematics, science, or technology for K-12 students. Preference is given to those who focus on aerospace, space or earth system science. Eligible projects include development, implementation, and/or testing of activities or supplementary resources that meet the National Standards for Mathematics, Science and Technology education as well as State educational requirements. Activities may include both in-classroom work as well as informal activities occurring outside the classroom. One-time single event activities receive a lower priority in the selection process. 

**Teacher Training:** This program awards up to $5,000 to promote innovative higher education of pre-service and in-service teacher training in mathematics, science, and/or technology in aerospace, space or earth system science. Eligible activities include the development of courses and supplementary materials, entry-level gateway courses, conferences and workshops for in-service and pre-service teacher education. See [http://www.mi.spacegrant.org/](http://www.mi.spacegrant.org/) for details.

*Application Deadline: November 16, 2012*
AGRICULTURE AND FOOD RESEARCH INITIATIVE: FOOD SAFETY • NATIONAL INSTITUTE OF FOOD AND AGRICULTURE

This AFRI Challenge Area promotes and enhances the scientific discipline of food safety, with an overall aim of protecting consumers from microbial and chemical contaminants that may occur during all stages of the food chain, from production to consumption. This requires an understanding of the interdependencies of human, animal, and ecosystem health as it pertains to foodborne pathogens. The long-term outcome for this program is to reduce foodborne illnesses and deaths by improving the safety of the food supply, which will result in reduced impacts on public health and on our economy. In order to achieve this outcome, this program will support single-function Research Projects and multi-function Integrated Research, Education, and/or Extension Projects, and Food and Agricultural Science Enhancement (FASE) Grants that address one of the Program Area Priorities. See http://www.nifa.usda.gov/fo/foodsafetyafri.cfm for details.

Letter of Intent: September 17, 2012 Application Deadline: December 05, 2012
Office of Sponsored and Academic Programs Support Funding Opportunities

SCIENCE, ENGINEERING & TECHNOLOGY

FELLOWSHIPS AND GRANT OPPORTUNITIES • AMERICAN MUSEUM OF NATURAL HISTORY
Provides fellowships and research grants across several disciplines: comparative biology, anthropology, invertebrate zoology, paleontology, physical sciences (astrophysics and earth and planetary sciences), and vertebrate zoology. Programs available for undergraduate, graduate, and postdoctoral researchers with varying award amounts and deadlines. See http://tinyurl.com/y8zaeq3 for details.

Application Deadline: November 01, 2012

GEOMETRIC ANALYSIS • NATIONAL SCIENCE FOUNDATION
Supports research on differential geometry and its relation to partial differential equations, global analysis, analysis on manifolds, several complex variables and Lie representation theory; geometric aspects of math, physics and dynamical systems; and convex sets, integral geometry, and related geometric topics. Target date is first Tuesday in November annually. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5549 for details.

Application Deadline: November 06, 2012

PROBABILITY • NATIONAL SCIENCE FOUNDATION

Application Deadline: November 06, 2012

ASTRONOMY AND ASTROPHYSICS RESEARCH GRANTS (AAG) • NATIONAL SCIENCE FOUNDATION
Provides individual investigator and collaborative research grants for observational, theoretical, laboratory, and archival data studies in all areas of astronomy and astrophysics, including planetary, stellar, galactic, and extragalactic, as well as cosmology. Proposals may span multiple disciplines and use multiple techniques. Contact program officer before submitting a proposal, particularly if the project will include investigators at multiple institutions. Proposal window is 9/15 to 11/15 annually. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13630 for details.

Application Deadline: November 15, 2012

MICHIGAN SPACE GRANT CONSORTIUM
Research Seed Grant Guidelines
The seed grants is designed to support junior faculty, and faculty and research scientists interested in initiating a new area of research. This program is designed to facilitate the development of research expertise that will allow research activities to be proposed to other federal or non-federal funding sources. Awards may be requested up to $5,000.

MSGC Undergraduate and Graduate Fellowship Program
Fellowship awards for undergraduate and graduate students are $2,500 and $5,000, respectively. Preference is given to students pursuing projects directly related to NASA strategic interests, including aerospace, space science, earth system science, and other related science, engineering or mathematics fields. Students working on educational research topics in mathematics, science, or technology are also eligible to apply. See http://www.mi.spacegrant.org/ for details.

Application Deadline: November 16, 2012
Dissemination Notices

Writing Strategies for Middle and High School Teachers • FY 10
Patricia Cavanaugh, Professor of English, was awarded $194,352 from the Michigan Department of Education for the project “Writing Strategies for Middle and High School Teachers.” The goals of this grant was to build a partnership with middle and high school teachers, along with building principals, and community college and university faculty to create an awareness and understanding of the writing demands and expectations at each level. Professional development sessions included workshops, institutes and learning communities that addressed the various research-based/high yield approaches to teaching writing, opportunities to develop teaching materials and curricula to enhance student writing, and the possibilities for incorporating technology into the teaching of writing. Overall, this grant was successful in its designated goals, and facilitated improvements in the ten different school districts that were involved.

Algebraic Thinking Across Grades 3-8 • FY 10
Tamara Barrientos, Director of the SVSU Regional Mathematics and Science Center, was awarded $197,295 from the Michigan Department of Education for the project “Algebraic Thinking Across Grades 3-8.” The goal of this project was to improve teacher content knowledge and pedagogy in the area of mathematics, specifically algebraic thinking for grades three through eight. Thirty teachers and administrators were served from thirteen different schools: Arthur Hill High School, Bethlehem Lutheran – Saginaw, Bridgeport Spaulding Middle School, Carrolton Elementary, Carrolton Middle School, Francis Reh PSA, Freeland Middle School, Handy Middle School, Marshall Greene Middle School, Our Lady of Perpetual Help School, St. John Lutheran School – Amelith, St. Paul Lutheran School – Millington, and Saginaw Preparatory Academy. This project made progress in all of its intended outcomes which include implementing a variety of teaching strategies which promote discourse and conceptual understanding, examining student work for conceptual understanding and process as opposed to product, reflecting on practice, and demonstrating growth in understanding of mathematical concepts.

Upcoming Workshops

Call SP at extension 4295, or register, http://www.svsu.edu/workshops

GRANT WRITERS TOOLBOX – GRANTS 101
For new faculty members interested in the grant process. Grant components, pre-writing and while-writing activities, grant resources.

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AUTM WEBINAR – ANATOMY OF A LICENSE AGREEMENT
What you need to know to protect, manage, and benefit from a license agreement. Understand which terms are negotiable & non-negotiable.

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USING IRBNet AND THE BASICS OF SUBMITTING IRB AND IACUC APPLICATIONS
The first half-hour of the workshop will discuss how to use IRBNet to submit, modify, renew and close-out human subjects and animal care and use protocols. The second half-hour will examine the basics of preparing IRB & IACUC submissions. Participants are welcome to attend all or part of the 1 hour workshop.

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SVSU FOUNDATION RESOURCE GRANT PROGRAM
This grant program is processed by submitting your application through the workflow system called the SVSU Enterprise Workflow, http://kew.svsu.edu.

The funds are generated by distributions from the SVSU Foundation Resource Fund Endowment. The program was created to encourage innovation and enrichment of opportunities for students by providing "start-up" funds for new or one-time programs or projects. All faculty and staff are eligible to apply for grant for projects enriching the educational experience of students. Guidelines and application materials are available at www.svsu.edu/foundation/resource-grants.

Application Deadline: October 15, 2012

SVSU FACULTY RESEARCH GRANT
SVSU Faculty Research, leading to publication or presentation, has funded an estimated 25 projects yearly; average release time is 3-4 hr/year; average award is $5,000. These grants are considered to be SEED MONEY designed to support research and stimulate the submission of proposals to agencies for external funding. Any faculty member who has received research support in the last three out of five years will not receive an additional award unless a research grant proposal is submitted to at least one outside agency (i.e., the National Science Foundation, National Endowment for the Humanities, Ford Foundation, and others).

Application Deadline: November 15, 2012

SVSU PROFESSIONAL DEVELOPMENT GRANT
Professional Development encourages scholarly activities such as pursuit of advanced course work or a degree in the faculty member’s own or new disciplines; retraining to develop a new specialty, such as computer programming; to learn a new skill, such as oral history techniques; or to develop a new pedagogical skill, such as competency-based instruction.

Application Deadline: November 15, 2012

SABBATICAL
All sabbatical proposals are due in the Office of the Vice President for Academic Affairs by 4:30 p.m., September 10, 2012. The applicant's P.P.C. files must be updated and in his/her academic dean's office by the same deadline. It is the faculty applicant's responsibility to see that the signatures of their department chairperson and the dean are secured and also to see that the application is delivered by the deadline. Any application NOT RECEIVED by this deadline will be rejected. Individual Evaluation Reports (IERs) are not required for sabbatical leave applications.

Application Deadline: September 10, 2012

RUTH AND TED BRAUN FELLOWSHIP PROGRAM
The Saginaw Community Foundation will award annual fellowships to two faculty/staff for three-year appointments starting January 1st following the award announcement. Each fellow will receive supporting grants totaling $37,500 ($12,500 per year) during the three year term to recognize and further their scholarly or professional activities. Braun Fellows will be expected to produce a body of professional or academic work for publication or presentation during or at the conclusion of the Fellowship term.

Recipients will be selected based on the following criteria: Significant record of publication or other scholarly or professional accomplishments; Evidence of continued and sustained achievement in teaching and service to students; Evidence of potential for future scholarly or professional growth; Quality of ideas and likelihood of successful completion of the project proposed for fellowship support; Potential benefits to SVSU from the proposed project; Clarity of the proposal.

Funding: Funds may be used for research expenses, equipment, travel, staff support, release from regular duties, undergraduate and graduate student support, collaboration with faculty from other institutions, and other related support. Expenditures will be consistent with the applicant’s Fellowship application and proposal and subject to approval by the University.

Submit one electronic copy to Sponsored Programs who will assist you in making the copies and on-time delivery to the Foundation.

Application Deadline: September 15, 2012

Internal Funding - Apply Online
The applications are available at www.svsu.edu.sponsoredprograms

Left side - Click on Internal grants

Scroll down to the appropriate internal funding application link.
Over the years, I have been fortunate to serve as a reviewer for several grant competitions at the local, state, and federal level. Each time I complete my assignment as a reviewer, I find that I have learned more information that makes me a better grant writer. Here are just a few of the things I’ve learned from serving as a reviewer:

(4) Reviewing grants has given me a lot of information about evaluation tools, as well as ideas for data collection and analysis that I can incorporate into future projects of my own.

(5) Reviewing grants has illustrated the important role that literature reviews can play when addressing the need for a project. When I review a proposal and I can see that the applicant has done a literature review of studies that point out what works and does not work (i.e., best practices), I believe the applicant is more credible when discussing the need for its project and why the applicant chose the solution(s) it did to address the need. This same lesson applies to statistics that are included to support the need for a project. When I read statistics, especially those collected on a local and/or state level that cite the depth and breadth of a problem, I understand why the applicant has chosen to address it in the proposal.

(6) Reviewing grants has shown me the importance of the review criteria. This section is often found at the very end of the RFP or on a separate web page. I would be willing to bet that most grant writers do not spend much time looking at this section but that would be a huge mistake! When you serve as a reviewer, this is the most important section of the RFP. Many times, you are not looking at the entire RFP; you are only presented with a scoring matrix or checklist and asked to score a section of each proposal. Typically, this matrix is based on the RFP review criteria, so clearly it makes sense to read through the review criteria before you submit a proposal to make sure you have not missed anything.

Four questions to ask before responding to an RFP

When a funder issues a Request for Proposal (RFP), what’s the best way to decide whether or not to invest the time required to develop a response?

In "Beginning With the End in Mind" (Local/State Funding Report, May 28, 2012), Christine Heft recommends asking four questions in the following order:

1) Are the funds offered for a purpose that fits within your organization’s mission? If so, move on to Question 2.

2) How many grants will be awarded from the total amount available? If this is a national competition and the number of grants is limited and the total amount to be awarded is relatively small, don’t bother to apply. Otherwise, make a judgment about your organization’s chances of success; if they seem good, go on to Question 3.

3) What is the application deadline? If you will have enough time to gather data, do any research necessary, and get input from all relevant parties inside and outside your organization, then proceed. Heft estimates that, on average, it takes about four weeks to prepare a federal grant proposal, while a proposal to a state government or to a foundation takes two to three weeks. [See editor's note.]

4) How will the grant impact your organization’s budget if you are successful? Does it require a match? If so, of what type? Will it require hiring new staff, increasing office space, or upgrading information technology? Will the total grant amount be more than a third of your total budget? If so, and if grantees will get the funds as reimbursements, rather than up front, how will you front the costs? Don't submit an application unless you know your organization is prepared to accept the financial consequences of receiving the grant.

Editor's Note: We asked two of The Grantsmanship Center's Competing for Federal Grants trainers to weigh in on the length of time it takes to prepare a federal grant proposal.

Chuck Putney: "I'd say four weeks of work (140-160 hours) spread over eight to ten weeks is close to the mark for federal grants. Or four weeks, uninterrupted by other concerns, maybe - but it takes a collaborative process, conversations, the engagement of program staff, etc."

Barbara Floersch: "I agree with Chuck. It can be done much faster in certain circumstances, but other times it may take longer. It also depends on who's doing the work. Is one person is carrying almost the whole load? Or are other team members making significant contributions?"